TECHNICAL APPENDICES

DESIGNING EFFECTIVE PROFESSIONAL DEVELOPMENT: LESSONS FROM THE EISENHOWER PROGRAM

October 1999

Prepared under Contract by:

American Institutes for Research Contract No. EA97001001

For:

The U.S. Department of Education Office of the Under Secretary

TECHNICAL APPENDICES

DESIGNING EFFECTIVE PROFESSIONAL DEVELOPMENT: LESSONS FROM THE EISENHOWER PROGRAM

October 1999

Prepared for:

U.S. Department of Education Office of the Under Secretary of Education Planning and Evaluation Service Washington, DC 20202

Prepared by:

Michael S. Garet Beatrice F. Birman Andrew C. Porter Laura Desimone Rebecca Herman with Kwang Suk Yoon

Project Management:

Andrew C. Porter, Principal Investigator, Wisconsin Center for Education Research Beatrice F. Birman, Project Director, American Institutes for Research

Michael S. Garet, Deputy Project Director, American Institutes for Research

The report was prepared pursuant to Contract Number EA97001001, U.S. Department of Education (Elizabeth Eisner, Project Officer).

The views expressed herein are those of the contractor. No official endorsement by the U.S. Department of Education is intended or should be inferred.

U.S. Department of Education

Richard W. Riley Secretary

Office of the Under Secretary

Marshall S. Smith *Under Secretary (A)*

Planning and Evaluation Service

Alan L. Ginsburg *Director*

October 1999

This book is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: U.S. Department of Education, Office of the Under Secretary, Planning and Evaluation Service, *Designing Effective Professional Development: Lessons from the Eisenhower Program, Technical Appendices*, Washington, D.C., 1999.

To order copies for this report, write:

ED Pubs Editorial Publications Center U.S. Department of Education P.O. Box 1398 Jessup, MD 20794-1398

Or via electronic mail, send your request to: Edpubs@inet.ed.gov.

You may also call toll-free: 1-877-433-7827 (1-877-4-ED-PUBS). If 877 service is not yet available in your area, call 1-800-872-5327 (1-800-USA-LEARN). Those whose use a telecommunications device for the deaf (TDD) or a teletypewriter (TTY), should call 1-800-437-0833.

To order online, point your Internet browser to: www.ed.gov/pubs/edpubs.html.

This report is also available on the Department's web site at: http://www.ed.gov/offices/OUS/eval/elem.html#Math/Science.

On request, this publication is available in alternative formats, such as braille, large print, audiotape, or computer diskette. For more information, please contact the Department's Alternate Format Center (202) 205-8113.

Table of Contents for Technical Appendices

APPENDIX A National Profile	A-1
APPENDIX B In-depth and Exploratory Case Studies	B-1
APPENDIX C Longitudinal Study of Teacher Change	C-1
APPENDIX D Supplement for Chapter 2	D-1
APPENDIX E Supplement for Chapter 3	E-1
APPENDIX F Supplement for Chapter 4	F-1
APPENDIX G Supplement for Chapter 5	G-1
APPENDIX H Supplement for Chapter 6	H-1